

1. Теоретическое задание

Теоретическое задание представлено в форме лексико-грамматического теста, включает в себя вопросы следующих грамматических разделов:

- Временные формы глаголов
- Модальные глаголы
- Косвенная речь
- Степени сравнения прилагательных
- Страдательный залог
- Герундий, инфинитив
- Сложные предложения
- Существительное
- Проблемы артикля
- Фонетика и орфография

На выполнение тестового задания отводится максимально 30 мин.

Тестовое задание состоит из 30 вопросов открытого и закрытого типов, максимально оценивается 30 баллами.

2. Практико-ориентированное задание

Практико-ориентированное задание состоит из двух разделов:

- задания на проверку навыков чтения и понимания прочитанного
- творческое задание – построение диалогов между участниками Олимпиады.

При выполнении задания первого раздела конкурсантам будет предложено:

- прочитать текст объемом 400-450 слов и установить соответствие между заголовками и абзацами;
- прочитать текст объемом 150-200 слов и выбрать ответ, соответствующий содержанию.

На чтение текстов и выполнение упражнений отводится 30 минут.

При выполнении задания второго раздела конкурсантам будет предложено составить диалог по предлагаемой теме.

Время, отводимое для устного ответа: до 3 минут диалогической речи + 10 минут для ознакомления с заданием и составления диалога.

3. Критерии оценки

Система оценивания.

3.1. Критерии оценки теоретической части.

- Лексико-грамматический тест: максимальный балл – 30. За каждый правильный ответ дается 1 балл.

3.2. Критерии оценки практико-ориентированной части.

- Задания на чтение и понимание прочитанного: максимальный балл – 30. За каждый правильный ответ дается 3 балла.

- Творческое задание: максимальный балл – 40.

Моделирование ситуации оценивается по следующим критериям (см. таблицу критерии оценки ситуационного диалога):

- **Содержание** (максимальное количество баллов – 10):
 - все аспекты задания обсуждены
 - дана хорошая аргументация
 - высказывание связное и логичное

- **Взаимодействие с собеседником** (максимальное количество баллов – 10):
 - участник вступает в разговор
 - поддерживает разговор

- **Лексическое оформление речи** (максимальное количество баллов – 10):
 - лексика использована в соответствии с заданной ситуацией
 - словарный запас адекватен поставленной задаче

- **Грамматическое оформление речи** (максимальное количество баллов – 10):
 - грамматические единицы использованы адекватно требуемой ситуации
 - грамматические единицы использованы корректно

Критерии оценки ситуационного диалога			
<i>Содержание</i>	<i>Взаимодействие с собеседником</i>	<i>Лексическое оформление речи</i>	<i>Грамматическое оформление речи</i>
Задание полностью выполнено: цель общения успешно достигнута, тема раскрыта в заданном объеме. (9-10 баллов)	Демонстрирует способность логично и связно вести беседу: начинает, при необходимости, и поддерживает ее с соблюдением очередности при обмене репликами, проявляет инициативу при смене темы, восстанавливает беседу, в случае сбоя. (9-10 баллов)	Демонстрирует словарный запас, адекватный поставленной задаче. (9-10 баллов)	Использует грамматические структуры в соответствии с поставленной задачей; практически не делает ошибок. (9-10 баллов)
Задание выполнено: цель общения достигнута, однако тема раскрыта не в полном объеме. (6-8 баллов)	В целом демонстрирует способность логично и связно вести беседу: начинает, при необходимости, и в большинстве случаев поддерживает ее с соблюдением очередности при обмене	Демонстрирует достаточный словарный запас, в основном соответствующий поставленной задаче, однако наблюдается некоторое затруднение при	Использует структуры, в целом соответствующие поставленной задаче; допускает ошибки, не затрудняющие понимания.

	<p>репликами, не всегда проявляет инициативу при смене темы, демонстрирует наличие проблемы в понимании собеседника.</p> <p>(6-8 баллов)</p>	<p>подборе слов и отдельные неточности в их употреблении.</p> <p>(6-8 баллов)</p>	<p>(6-8 баллов)</p>
<p>Задание выполнено частично: цель общения достигнута не полностью, тема раскрыта в ограниченном объеме.</p> <p>(3-5 баллов)</p>	<p>Демонстрирует неспособность логично и связно вести беседу: не начинает и не стремится поддерживать ее, не проявляет инициативы при смене темы, передает наиболее общие идеи в ограниченном контексте; в значительной степени зависит от помощи со стороны собеседника.</p> <p>(3-5 баллов)</p>	<p>Демонстрирует ограниченный словарный запас, в некоторых случаях недостаточный для выполнения поставленной задачи.</p> <p>(3-5 баллов)</p>	<p>Делает многочисленные ошибки или допускает ошибки, затрудняющие понимание.</p> <p>(3-5 баллов)</p>
<p>Задание не выполнено: цель общения не достигнута.</p> <p>(0 – 2 балла)</p>	<p>Не может поддерживать беседу.</p> <p>(0-2 балла)</p>	<p>Словарный запас недостаточен для выполнения поставленной задачи.</p> <p>(0 -2 балла)</p>	<p>Неправильное использование грамматических структур делает невозможным выполнение поставленной задачи.</p> <p>(0 – 2 балла)</p>

Конкурсные задания

Вариант 1

Part 1. Vocabulary and grammar

Supply the correct answers to the tasks given (1-30).

Write down your answers (LETTERS A-E or WORDS) in the Answer Sheet.

1: Find in which line 'I' has the same pronunciation in every word.

- a. mild, blind, mind, tilt, pill
- b. wild, smile, kind, king, wing
- c. tiger, wide, behind, while, dialog

2. Choose noun(s) meaning PERSON.

- a. doctor
- b. porter
- c. adult
- d. reception
- e. science

3. Choose countable noun(s).

- a. man
- b. deer
- c. leisure
- d. chair
- e. money

4. Complete the sentences.

Have you got (1) ... to read?

I want to draw a picture. Have you got some (2) ... ?

- a. a paper
- b. paper

5. Write down the plural form of the noun.

deer –

6. Decide on the tense(s) to be used in this situation.

Usually I (read) a lot but I (not read) at the moment.

- a. Present Simple only
- b. Present Continuous only
- c. Present Simple and Present Continuous

7. Decide what verb(s) is / are regular.

- a. swim
- b. play
- c. tell
- d. think
- e. walk

8. Choose the order tenses are used in the sentence.

John (1) ... (to talk) to his friend when his parents (2) ... (to come) home.

- a. 1. Past Continuous, 2. Past Simple
- b. 1. Past Simple, 2. Past Continuous
- c. 1. Past Continuous, 2. Past Continuous

9. Write down the verb in brackets in Past Simple, Past Continuous or Past Perfect.

He told me he (to look) for the keys all day long.

10. Complete the sentence using the verb in brackets in Passive.

You ... to come. Why didn't you answer? (ask)

11. Tick off the variant that is impossible.

- a. He invited us to visit his relatives.
- b. He invited us visit his relatives.
- c. He invited us visiting his relatives.

12. Choose what translation is wrong.

Это был нужный момент, которым нужно было воспользоваться.

- a. That was the right moment should be used.
- b. That was the right moment to use.
- c. That was the right moment that to be used.

13. Choose a correct sentence in reported speech.

Kate said, "Tom left yesterday, but he told us nothing".

- a. Kate said that Tom left yesterday, but he had told them nothing.
- b. Kate said that Tom had left the day before, but he had told them nothing.
- c. Kate said that Tom had left the day before, but he told us nothing.

14. Complete the sentence using the verb in brackets.

Mr Brown... take a tour to Moscow. (decide)

15. Complete the sentence using the verb in brackets.

He suggested to go to the cinema, if I didn't mind ... (have) dinner first.

16. Complete the sentence using the verb in brackets.

Please stop ... (cry).

17. Complete the sentence using the verb in brackets.

There is a great performance in the theatre. It is worth ... (visit).

18. Choose the correct variant.

Yesterday I bought ... new beautiful dress.

- a. the
- b. a
- c. Ø

19. Choose the correct variant.

We had ... coffee and sandwiches for breakfast.

- a. hot tasty some
- b. some hot tasty
- c. some tasty hot

20. Choose the correct variant.

Paul is younger ... John

- a. as
- b. than
- c. of

21. Choose the correct variant.

Moscow is ... to St Petersburg than Volgograd is.

- a. nearer
- b. near
- c. nearest

22. Choose the correct variant.

We discussed this question ... we were talking on the phone.

- a. while b. during c. for

23. Choose the correct variant.

We ... Spanish.

- a. are not studied b. had studied c. don't study

24. Choose the correct variant.

Have you done your homework ...?

- a. already b. yet c. still

25. Choose the correct variant.

My best friend graduated from college ... three years ago.

- a. since b. for c. Ø

26. Choose the correct variant.

Maria ... the piano for two years.

- a. has been playing b. has playing c. plays

27. Choose the correct variant.

My neighbor ... in winter. He ... drive his car when the weather ... warmer.

- a. doesn't drive, will, gets b. didn't drive, will, will get c. won't drive, won't, get

28. Choose the correct variant.

I asked him to borrow me \$ 20. He (1) ... give \$20, but he (2) ... lend me \$5, and I was grateful.

- a. was able to b. could not

29. Choose the correct variant.

My teacher said our group had passed this test ...

- a. yesterday b. the last day c. the day before yesterday

30. Choose the correct variant.

You ... wash the dishes, I have a washing machine.

- a. need b. needn't c. must d. mustn't

Part 2. Reading

Task 1. Read the text below and match the headings (A-G) with paragraphs 1-6 in the text. There is one extra heading which will not be used.

Write down your answers (LETTERS A-G) in the Answer Sheet.

- a. Success in the USA
- b. Members of the group.
- c. New direction in pop art
- e. Rock legend
- f. Creativity evolution
- g. Separation

1 The Beatles to this day are one of the most famous and popular rock'n'roll groups in the world. The group shattered many sales records and had more than fifty top hit singles. The Beatles started a new era of music. Their music was unusual because most rock was strong beat with no melody, and they added melody to the rock. The Beatles also added strong and meaningful lyrics.

2 The group included George Harrison, John Lennon, Paul McCartney, and Richard Starkey (Ringo Starr). All of the Beatles were born and raised in Liverpool, England. John Lennon was the leader of the band, one of the two lead singers, the rhythm guitarist and a song writer. George Harrison was the lead guitarist. Paul McCartney was a song writer, one of the two lead singers, and a bassist. Ringo Starr played the drums.

3 The Beatles were discovered on November 9, 1961 by Brian Epstein, a manager of a record store in Liverpool. The Beatles early music was influenced by singers Bob Dylan, Chuck Berry and Elvis Presley. Their first two songs were Love Me Do and Please, Please Me. After a while their own musical ideas started to emerge, and their music developed from naive and simple to sophisticated. The Beatles starred in two feature films, A Hard Day's Night, which earned 1.3 million dollars in its first week, and Help. They also had their own full length cartoon called Yellow Submarine.

4 In 1964 The Beatles came to New York City for the first time and were an instant success. A couple of weeks later after their New York appearance, the five best selling records were by The Beatles; they became world-famous. They introduced a new style in clothing and appearance, too. They wore their hair long and shaggy, and soon all over the world people started wearing the Beatles

haircut. They were so popular that ‘Beatlemania’ emerged. In 1967 the Beatles directed a movie *Magical Mystery Tour* about themselves, in which they toured the English countryside in search of wonder, fun, and magic.

5 In 1970 the world-famous and world-loved Beatles separated after the release of their final album, *Let It Be*, to pursue individual careers. On Dec. 8, 1980, John Lennon was fatally shot in New York City.

6 Thirty-five years later, in 2005, the American entertainment industry magazine *Variety* named them the most iconic entertainers of the 20th century.

Task 2. Answer all questions following the passage on the basis of what is stated or implied in that passage. Choose the one best answer, (LETTERS A, B, C, or D), to each question. Then, on your answer sheet, find the number of the question and fill in the space with the letter that corresponds to the answer you have chosen.

Elizabeth was the elder daughter of Prince Albert, Duke of York, and his wife, Lady Elizabeth Bowes-Lyon. As the child of a younger son of King George V, the young Elizabeth had little prospect of acceding to the throne until her uncle, Edward VIII (afterward duke of Windsor), abdicated in her father’s favour on December 11, 1936, at which time her father became King George VI and she became heir presumptive. The princess’s education was supervised by her mother, who entrusted her daughters to a governess, Marion Crawford; the princess was also grounded in history by C.H.K. Marten, afterward provost of Eton College, and had instruction from visiting teachers in music and languages. During World War II she and her sister, Princess Margaret Rose, perforce spent much of their time safely away from the London blitz and separated from their parents, living mostly at Balmoral Castle in Scotland and at the Royal Lodge, Windsor, and Windsor Castle.

Early in 1947 Princess Elizabeth went with the king and queen to South Africa. After her return there was an announcement of her betrothal to her distant cousin Lieutenant Philip Mountbatten of the Royal Navy, formerly Prince Philip of Greece and Denmark. The marriage took place in Westminster Abbey on November 20, 1947. On the eve of the wedding her father, the king, conferred upon the bridegroom the titles of duke of Edinburgh, earl of Merioneth, and Baron Greenwich. They took residence at Clarence House in London. Their first child, Prince Charles (Charles Philip Arthur George), was born November 14, 1948, at Buckingham Palace.

1. Which of the following is true?

- a. Elizabeth was the only child of Prince Albert, Duke of York, and his wife, Lady Elizabeth Bowes-Lyon.
 - b. Being a princess she used to attend school.
 - c. Edward VIII was her relative.
 - d. Elizabeth's marriage took place in Windsor Castle
2. Which fact wasn't important for Elizabeth's education?
- a. her mother's supervision
 - b. school
 - c. a governess
 - d. college
3. How old was Elizabeth when she got married?
- a. 20
 - b. 18
 - c. 25
 - d. 21
4. The word *announcement* means most nearly the same as
- a. advertisement
 - b. data
 - c. message
 - d. note

Part 3. Speaking

You are going to make a dialogue about keeping yourself fit. You will have to start in 10 minutes and will speak with your partner for not more than 3 minutes.

Remember to say:

1. what do you do to keep yourself fit;
2. what else do you think you should do to stay healthy;
3. do you like fast food.

